

# 1

# Getting to know you

Questions • Tense revision • Right word, wrong word • Social expressions

## STARTER

1 Match the questions and answers.

Where were you born?  
 What do you do?  
 Are you married?  
 Why are you learning English?  
 When did you start learning English?  
 How often do you have English classes?

Two years ago.  
 Twice a week.  
 In Scotland.  
 I'm a teacher.  
 No, I'm not.  
 Because I need it for my job.

2 **T1.1** Listen and check. Ask and answer them with a partner.

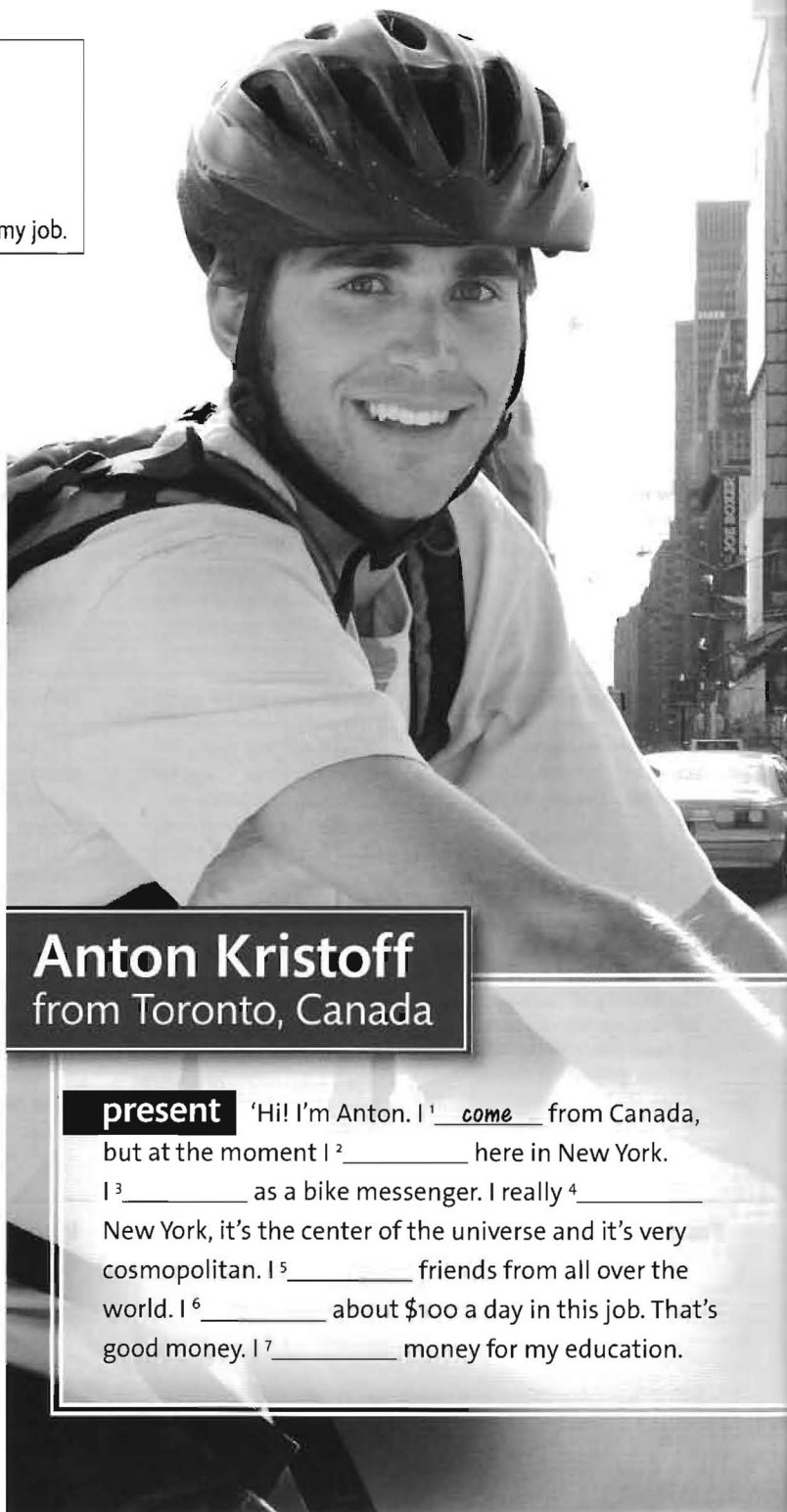
## WHERE DO YOU COME FROM? Tenses and questions

- 1 **T1.2** Listen to **Anton Kristoff**. Where does he come from? Say one thing you can remember about his present, past, and future.
- 2 Complete the text about Anton with verbs from the boxes.

present	past	future
come	was born	'm going back
earn	arrived	'm going to study
have	had	
like	moved	
'm living	didn't speak	
'm working		
'm saving		

**T1.2** Listen again and check.

- 3 Work with a partner. Make sentences about him. Begin like this:  
*Anton comes from Canada, but now he's working in ...*
- 4 Write one sentence each about your present, past, and future. Read them aloud to the class.



**Anton Kristoff**  
 from Toronto, Canada

**present** 'Hi! I'm Anton. I <sup>1</sup> come from Canada, but at the moment I <sup>2</sup> \_\_\_\_\_ here in New York. I <sup>3</sup> \_\_\_\_\_ as a bike messenger. I really <sup>4</sup> \_\_\_\_\_ New York, it's the center of the universe and it's very cosmopolitan. I <sup>5</sup> \_\_\_\_\_ friends from all over the world. I <sup>6</sup> \_\_\_\_\_ about \$100 a day in this job. That's good money. I <sup>7</sup> \_\_\_\_\_ money for my education.

5 Look at the photo of **Rowenna Lee**. Where does she come from? What do you think her job is?

6 **T1.3** Listen to Rowenna. What can you remember about her present, past, and future?

present	past	future

7 Complete the questions about Rowenna. Ask and answer them with a partner.

- 1 Where does she live? Who with?
- 2 What \_\_\_\_\_ do?
- 3 What \_\_\_\_\_ doing at the moment?
- 4 When and why \_\_\_\_\_ to England?
- 5 How long \_\_\_\_\_ study law?
- 6 How much money \_\_\_\_\_ borrow from the bank?
- 7 How many children \_\_\_\_\_ have?
- 8 Why \_\_\_\_\_ excited?

**T1.4** Listen and check. Practise again.

## Rowenna Lee from Melbourne, Australia



**past** 'I <sup>8</sup> \_\_\_\_\_ in Toronto, but my parents are from Bulgaria. They <sup>9</sup> \_\_\_\_\_ to Canada thirty years ago. When they first <sup>10</sup> \_\_\_\_\_, they <sup>11</sup> \_\_\_\_\_ any English. They worry about me. Last month, I <sup>12</sup> \_\_\_\_\_ a bad accident on my bike, but I'm fine now.'

**future** 'Next September, I <sup>13</sup> \_\_\_\_\_ home to Toronto and I <sup>14</sup> \_\_\_\_\_ for a Master's degree, and then I hope to get a good job.'

### GRAMMAR SPOT

- 1 Find examples of present, past, and future tenses in **T 1.3** on p118.
- 2 Name the two tenses in these sentences. What is the difference between them?  
He **lives** in Toronto.  
He's **living** in New York at the moment.
- 3 Match the question words and answers.

What ...?	Because I wanted to.
Who ...?	Last night.
Where ...?	\$10.
When ...?	A sandwich.
Why ...?	For two weeks.
How many ...?	In a small village.
How much ...?	My brother.
How long ...?	The blue one.
Whose ...?	It's mine.
Which ...?	Four.

▶▶ Grammar Reference 1.1 – 1.3 p136

# PRACTICE

## Asking questions

1 Read the interview with Serkan, a Turkish student in England. Complete the questions with question words from the box.

what where who why which  
how often how much how many

I Hi, Serkan. Nice to meet you. Can I ask you one or two questions?

S Yes, of course.

I First of all, <sup>1</sup>\_\_\_\_\_ do you come from?

S I'm from Istanbul in Turkey.

I And <sup>2</sup>\_\_\_\_\_ are you here in England?

S Well, I'm here mainly because I want to improve my English.

I <sup>3</sup>\_\_\_\_\_ English did you know before you came?

S Not a lot. I studied English at school, but I didn't learn much. Now I'm studying in a language school here.

I <sup>4</sup>\_\_\_\_\_ school?

S The Shakespeare School of English.

I A good name! Your English is very good now. <sup>5</sup>\_\_\_\_\_ 's your teacher?

S Thank you very much. My teacher's called David. He's great.

I <sup>6</sup>\_\_\_\_\_ did you do back in Turkey?

S Well, actually, I was a teacher, a history teacher. I taught children from 14 to 18.

I <sup>7</sup>\_\_\_\_\_ children were in your classes?

S Sometimes as many as 40.

I Goodness! That's a lot. <sup>8</sup>\_\_\_\_\_ do you go back home?

S Usually I go every two months, but this month my brother is coming here. I'm very excited. I'm going to show him round.

I Well, I hope your brother has a great visit.

## Who's or Whose?

3 *Whose* and *Who's* sound the same.

**T1.6** Listen and repeat.

*Whose ...* asks about possession.

*Who's* = who is

1 'Who's phone is ringing?'

'It's mine.'

2 'Who's calling?' 'It's my brother.'



4 Work with a partner. Choose the correct word.

1 'Who's / Whose brother is coming to stay?'  
'Serkan's brother.'

2 'Who's / Whose talking to Serkan?'  
'I think it's a reporter.'

3 'Who's / Whose dictionary is this?'  
'It's Serkan's.'

4 'Who's / Whose going to Ben's party?'  
'I'm not.'

5 'Who's / Whose is that expensive car?'  
'It's my neighbour's.'

6 'Do you know who's / whose bag this is?'  
'It's mine.'

5 **T1.7** Listen to the sentences.

If the word is *Whose?* shout **1!**

If the word is *Who's?* shout **2!**

## Questions about you

6 Each of these questions has one word missing. Write it in.

1 What <sup>do</sup> you like doing in your free time?

2 Do you like listening music?

3 What kind music do you like?

4 What did you last weekend?

5 What you doing tonight?

6 What are you going do after this lesson?

7 How many languages your teacher speak?

8 What your teacher wearing today?

**T1.8** Listen, check, and repeat.

7 Ask and answer the questions with a partner.

**T1.9** Listen and compare.

2 **T1.5** Listen and check. Find examples of present, past, and future tenses in the interview. Roleplay the interview with a partner.

# LISTENING AND SPEAKING

## My oldest friend

1 Write down the names of some of your friends.

- Why do you like them?
- When did you first meet them?
- Who is your oldest friend?

Discuss your list with a partner.

2 Three people are talking about their oldest friend. Look at the pictures. Who are they talking to? Who are they talking about?

3 **T1.10** Listen to their conversations. When and where did they meet their oldest friend? What did they like about them? Make notes after each conversation.

**Kenny** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Damian** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Katie** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Pete



Judy and Kenny



Damian and Toby



Zac

4 **T1.10** Listen again. Answer the questions about the people.

- 1 Who has a lot of friends on Facebook? How many?
- 2 Whose mums met before they were born?
- 3 Who's going to travel the world with a friend?
- 4 Whose oldest friend lives in Canada?
- 5 Who's talking to their oldest friend?
- 6 Who doesn't have many friends?
- 7 Which friends don't see each other very often?
- 8 Who named his son after the friend?
- 9 Whose friend is like a sister?
- 10 Whose brother is boring?

Check your answers with a partner.

5 Put the words in the right order to make sentences about the people.

1 Pete after best son named his friend his Ken

2 Toby world wants the brother to his with travel

3 Katie friends from has times different life her in



Katie and Beth



Katie and Beth

▶▶ **WRITING** Describing friends p104